

**NAVY CHILDREN SCHOOL
CLASS XI (2024-25)
POLITICAL SCIENCE (028)
SPLIT-UP SYLLABUS**

MONTH	CHAPTER	SUBJECT ENRICHMENT ACTIVITIES
	PART A- INDIAN CONSTITUTION AT WORK	
JUNE	Constitution: Why and How?	Group Discussions and Debates: What happens in an organization in the absence of a set of rules and regulations to run it?
JULY	Rights in the Indian Constitution	Comparative analysis: Rights guaranteed in India and other countries
	The Philosophy of the Constitution	Group discussion: Guiding philosophy of the Indian Constitution
	PART B-POLITICAL THEORY	
	Political Theory: An Introduction	Collecting political cartoons from various newspapers and magazines and discussing the issues raised
	Freedom	Comparative Analysis: Negative and positive liberty
	PART A- INDIAN CONSTITUTION AT WORK	
AUGUST	Election and Representation	Comparative analysis: Election processes of different countries
	Executive	Comparative Analysis: Different forms of Executive
	Legislature	Passing of a Bill-Class activity/Mock Parliament
	Federalism	Group Discussion/Debate: Prevailing issues in Centre-state relations
SEPTEMBER	Citizenship	Discussion: Norms of granting citizenship put forth by different countries.
	Local Governments	Flowcharts: On the structural arrangement of Panchayati Raj.

	PART A- INDIAN CONSTITUTION AT WORK	
OCTOBER	Judiciary	Constructivist approach: The importance of India's Judicial System.
	PART B-POLITICAL THEORY	
	Equality	Reading the works of great thinkers.
NOVEMBER	Social Justice	Comparative Analysis: Dimensions of justice
	Rights	Comparative analysis: Different type of rights
	Nationalism	Debate: Can identity claims lead to social divisions or will it strengthen and recognize multiple identities?
DECEMBER	Secularism	Comparative Study: The Western model and the Indian model of secularism
	PART A- INDIAN CONSTITUTION AT WORK	
JANUARY	Constitution as a Living Document	Debate: Should the Judiciary have the power to determine the validity of amendments?
FEBRUARY	REVISION	

*Subject to change as per latest CBSE guidelines.